Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0496 Pawnee Heights | Status: Submission Approved by KSDE on 12/19/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

After carefully reviewing all supporting data from the IEP team, the student in question who did not meet the standard for the DLM Alternate Assessment was reviewed at the next annual IEP meeting, and the team reexamined the data to make sure that appropriate assessment were given and the student was removed from the DLM for the 23-24 school year based on this reexamination.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	50%
Math:	0%
Science:	0%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

All IEP teams use the Alternate Assessment DLM rubric with supporting data to make informed decisions whether students qualify for the Alternate Assessments DLM. In the Webkidss system where IEPs are written if the Alternate Assessment is selected the mandatory rubric is triggered to be completed with supporting data to make sure teams are making informed data driven decisions in alternate assessments.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

In August of 2023 all Tri-County Special Education Services Cooperative teachers and providers underwent mandatory DLM and Alternate Assessment training with Kansas Department of Education staff to provide them knowledge and best practices for IEP teams to correctly determine that students are taking appropriate assessments.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No